# SHUN TAK FRATERNAL ASSOICATION
# LEE SHAU KEE COLLEGE
## Annual School Plan
## 2026/27

# School Vision and Mission

Vision:
We are dedicated to fostering a harmonious and supportive community where teachers, staff, and students mutually respect, care for, and learn from one another. Within this nurturing environment, students are empowered to achieve academic excellence, develop strong moral character, and grow healthily while exploring their full potential and broadening their horizons. Together, we build a dynamic learning organization, striving to establish our school as a leading institution in Hong Kong that cultivates future leaders with a global perspective, a deep sense of patriotism and love for Hong Kong, and a strong commitment to social responsibility.

Mission:
Adhering to the school motto of our sponsoring body—"Erudition, Propriety, Commitment and Honesty"—as the guiding principles of education, we cultivate our students through four core teachings: erudition and broad knowledge, moral integrity and diligent conduct, dedication to duty, and honesty without deceit. We emphasize the whole-person development of students in all five aspects of education—moral, intellectual, physical, social, and aesthetic—enabling them to become well-rounded citizens with culture, knowledge, noble character, and a commitment to serving society and contributing to the nation.

# Shun Tak Fraternal Association

# Lee Shau Kee College

## Annual School Plan

## 2026/27

Major Concerns

1. Leverage Emerging Technologies to Enhance Learning and Teaching Effectiveness

2. Nurture Positive Values, Unlock Student Potential

Major Concern：Leverage Emerging Technologies to Enhance Learning and Teaching Effectiveness

Briefly list the feedback and follow-up actions from the previous school year:

- Building on the 2025-2026 school development cycle, the school will further deepen the application of AI to enhance the teaching and learning efficiency, strengthen students' self-directed learning, and optimize the use of e-learning resources.
- For morning reading sessions, the school will continue to expand e-book reading via the Golden Reading Pavilion. Subject-specific reading recommendations will be promoted, and student reading sharing will be sustained throughout the year.
- In terms of cross-curricular collaboration, apart from STEAM Fair, Humanities Week and Chinese Culture Week will be maintained.
- The school will further use MDM tools to strengthen the monitoring of student device usage to minimize classroom distraction, and improve the completion rate of online assignments and online reading.

| Target | Implementation Strategy | Success Criterion | Method of Evaluation | Time Scale | Responsible person | Resource Required |
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| 1.1 Promote student self-directed learning | Utilize various e-learning platforms to support pre-lesson preparation, in-class activities and revision.<br><br>Guide students to apply AI tools responsibly as personal learning assistants, with explicit teaching on AI ethics and academic honesty.<br><br>Promote peer learning via Google Classroom, Google Drive and Padlet.<br><br>Encourage students to make good use of e-library resources. | Over 80% of students use AI tools responsibly for self-revision and self-testing. Each class uses digital learning platforms at least twice per term to showcase student learning outcomes.<br><br>80% of students are able to use artificial intelligence correctly and honestly, meeting information technology literacy requirements.<br><br>80% of the students use online tools for peer learning.<br>The utilization rate of online library resources enhanced 10% | • Assigment result<br><br>• APASO (L&T) | Sep 26- Jun 27 | Subject Teachers | AI platform,<br><br>Teachers training<br><br>Electronic learning platforms |

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| 1.2 Enhancing students' language proficiency | Whole-school use of digital media to coordinate English-related activities, competitions, and promotions across subject departments — creating an English-rich learning environment to boost students' language confidence.<br><br>Promote e-reading activities to create a positive reading atmosphere, enabling students to enjoy reading across subjects, enhance their reading ability, and strengthen self-directed learning.<br><br>Conduct after-school enrichment and support programs in small groups, using cross-disciplinary English learning activities tailored to individual student needs — with the goal of enhancing their English proficiency and improving DSE performance. | • 80% of the students will improve their confidence in using English.<br><br>• 80% of the students in English enhancement classes will show improvement in their results. | • Electronic reading<br><br>• Assignments<br><br>• APASO (L&T)<br><br>• Subject results | Sep 26- Jun 27 | Subject Teachers | SDL Grant<br><br>QEF Grant (eLAFP)<br><br>ASL Grant<br><br>Wiseman EB |
| 1.3 Enhancing the effectiveness of teaching, learning, and assessment | Utilize emerging technologies across subjects to analyze students' diverse learning abilities, design assignments based on individual capabilities, optimize homework policies, and adjust the format, quantity, and content of assignments to address varied learning needs. | 100% of the students can complete basic questions, and 30% can complete challenging questions. | Assignment results | Sep 26- Jun 27 | Subject teacher, Learning Support Team, Academic Affairs Department | |
| | Strengthen examination strategies training for DSE students across subjects to improve their public examination performance. | 80% of the students can enhance examination strategies. | DSE result | Sep 26- Jun 27 | Subject teacher, Academic | Fees for Mock Exams and exercise |

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| | Establish subject-specific teaching resource banks to leverage the functions of a knowledge management system. | All subject establish a teaching resource bank. | Teaching materials | Sep 26- Jun 27 | Subject Panel Head | Google Drive, subject store room |
| 1.4 Enhance professional development and collaboration among teachers | Deepen the concept of collaborative lesson planning and peer lesson observation across subjects, and promote a culture of cross-disciplinary lesson evaluation. | All teachers should complete lesson observation, and demonstrate more teaching strategies. | Lesson observation record | Sep 26- Jun 27 | All teachers | "AI for Science Education" Program |
| | Through the Education Bureau's ' "AI for Science Education", teachers participate in professional training and conduct lessons to strengthen science teachers' ability to use AI assisted instruction and promote innovative teaching. | Science teacher share AI teaching strategies on Staff Development Day | | | | |
| | Strengthen new teachers onboarding through mentorship and experience-sharing by senior staff to boost professional expertise, help them align with LSKC school ethos, and cultivate a deep sense of belonging. | 80% of participating teachers agreed that the training enhanced their professional competence. | Staff development training workshop | Sep 26- Jun 27 | Staff Development Department | Staff Development Grant |
| 1.5 Continually deepen STEAM education | Arrange suitable learning activities for each subject, such as cross-disciplinary and cross domain project-based learning or competitions Organize student exhibitions and subject-based theme weeks to showcase and celebrate | Each subject will arrange at least one interdisciplinary activity to teach students to integrate knowledge from different subjects. | Number of interdisciplinary activities | Sep 26- Jun 27 | Subject teachers | LWLG |

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| | students' diverse achievements in project-based learning. | | | | | |

Major Concern：Nurture Positive Values, Unlock Student Potential

Briefly list the feedback and follow-up actions from the previous school year：

- The school will maintain the Flag-guard team for systematic flag-raising training to strengthen national identity.
- The Student Service Award Scheme will be further refined to encourage community and school service.
- Level Mind Program will be continued and the Wellness Hub will be used in the second semester.
- Weekly Snapshot will be added in the “Growth Imprints”, students are encouraged to reflect on their daily live and teachers can know more about how the students
- A 'Weekly Snapshot' section has been added to the Junior Form 'Growth Imprint', encouraging students to reflect on their daily lives and allowing teachers to gain insight into their self-image, thoughts, and feelings.
- Exchange activities will be broadened to include students of all ability levels. Alumni network will be further utilized for growth-experience sharing.

| Target | Implementation Strategy | Success Criterion | Method of Evaluation | Time Scale | Responsible person | Resource Required |
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| 2.1 Based on the school motto, cultivate twelve core values and attitudes through various activities | Popularize exchange activities to ensure students of varying abilities have opportunities to participate, and arrange for subject panel teachers to serve as group leaders in both local and overseas exchanges. | • At least 300 students participate in overseas learning each year.<br>• At least 300 students participate in alumni sharing activities each year.<br>• | Number of overseas learning participants<br><br>Number of alumni sharing activities<br><br>KPM8.3.4 | Sep 26- Jun 27 | Subject Heads, STSSD, LWL Department coordinator | LWLG<br>ESLASG |
| | Make good use of the alumni network resource bank to strengthen connections and collaboration with alumni. Alumni can share their growth experiences to cultivate students' sense of responsibility, commitment, and willingness to challenge themselves. | | | Sep 26- Jun 27 | Alumni Association<br>Careers and Life-Planning Department<br>Subject Teachers | Alumni Network |

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| 2.2 Understanding the country's history and development, and appreciating the beauty of traditional Chinese culture | • Through morning assemblies, General Assembly Period, and designated events, promote activities or visits that enhance students' national identity. Organize themed events such as Chinese culture promotion activities and national condition exhibitions.<br>• Subject panels organize various activities to help students develop an accurate understanding of the country's history and development, and appreciate traditional Chinese culture.<br>• Subject teachers design assignments that incorporate elements of Chinese culture. | • 80% of the students improve their national identity. | KPM17 | Sep 26- Jun 27 | Value Education Coordinator, Flag-raising TIC | Chinese Cultural Experience Grants,<br>Moral and National Education Support Grants |
| 2.3 Promote students' holistic development to help them realize their full potential | Cultivate students' good character and behavior through diversified whole-person activities, both inside and outside the classroom. | • 100% of the students from Form 1 to Form 5 will participate in at least five all-round learning activities, demonstrating good behavior. | Participation rate in activities<br>KPM17 | Sep 26- Jun 27 | All teachers | LWLG<br>ESLASG |

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| | Refine various reward schemes that support students' whole-person development, and encourage them to actively showcase their potential. | • 80% of the students will receive certification of merit in the Student Service Award Scheme.<br>• | Number of award recipients<br><br>KPM22 | Sep 26- Jun 27 | LWL Department Coordinator | LWLG<br>ESLASG |
| | Enhance students' confidence and sense of achievement through various student activities and leadership training, while passing on valuable student experiences. | • 100% of the students from Form 1 to Form 5 will participate in at least five school activities, recognizing that these activities help boost confidence and achievement. | Participation rate in activities<br><br>KPM 17 | Sep 26- Jun 27 | LWL & SAD Department Coordinator | LWLG<br>ESLASG |
| | Leverage the Wellness Hub to organize various activities that promote students' physical and mental well-being, while enhancing their event coordination skills and sense of belonging to the school. | • 80% of the students agress Wellness can enhance their physical and mental well-being. | KPM 17 | Sep 26- Jun 27 | Counselling and LWL Department Coordinator | Level Mind Program Fund |
| | Subject panels provide training and encourage students to participate in external competitions to strive for excellent results. | • Over 300 students will participate in inter-school competitions and showcase their talents. | KPM 21 | Sep 26- Jun 27 | Subject Teachers | LWLG<br>ESLASG |